RIVERSIDE COUNTY OFFICE OF EDUCATION

EDWIN GOMEZ, Ed.D. | County Superintendent of Schools

A-G IMPROVEMENT ROADMAP WEBINAR SERIES

Step 6: Leveraging Your Master Schedule To Improve Student Equity in Courses of Rigor For All Students!

March 1, 2022

Riverside County Office of Education

College and Career Readiness

Webinar Tips

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All participants have been muted, please use the Q&A option.

Participants can submit comments in the chat box.

Every effort has been made to ensure the security of this webinar. In the event that we experience technical difficulties, please log off and rejoin the webinar.

Materials, sources, and handouts shared in the webinar will be provided to registered participants only.

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Meet Our College and Career Readiness Team

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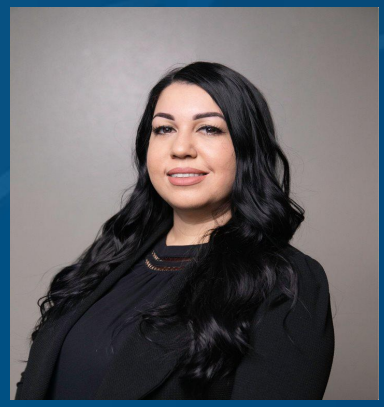

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Why Courses of Rigor Prepare Students for Postsecondary Options?

- High scholastic expectations for ALL students decreases the opportunity gap.
- Students gain the necessary soft skills such as public speaking, time management, and analytical/problem solving skills.
- Expands and maintains multiple postsecondary pathway options.
- Students are more likely to matriculate and persist with their postsecondary educational plans.

AGENDA

Step 5 Recap: Conducting Transcript Analysis to Understand Access and Success Barriers to A-G: A Critical Data Analysis Process to Achieve Success for All Students

- Transcript analysis process
- Identify access and success in courses of rigor
- Identify strengths and areas for improvement
- Develop understanding and collaboration amongst staff and departments

Step 6: Leveraging Your Master Schedule To Improve Equity In Courses of Rigor For All Students

- Course selection process
- Presenting needs to Business and Human Resources and/or Cabinet
- Running reports
- 8th grade recruitment
- Equity Focus

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Recap Sample Improvement Goals on Conducting Transcript Analysis to Understand Access and Success Barriers

- 100% of certificated staff will receive transcript analysis training
- 100% of certificated staff will conduct a grading audit and develop a site/district access/success progress monitoring system
- All instructional staff will analyze essential standards for all courses
- 100% of certified staff will be trained on equitable grading practices
- All instructional staff will create equitable syllabi for essential standards
- 80% or higher of all students will participate in grading perception interviews/surveys
- 50% or higher, of families will participate in grading perception interviews/surveys
- 100% of course recovery options will be A-G and NCAA compliant

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Recap Sample Improvement Actions/Activities on Conducting Transcript Analysis to Understand Access and Success Barriers

- Site/District conduct semester/year A-G transcript analysis
- Designated meetings for Department Leads to analyze grade distribution reports from transcript analysis
- Additional PLC for specialized programs (CTE, AVID, IB, PUENTE, Athletics etc.) to analyze results of transcript analysis
- Designated meetings by student groups such as (FY, ELL, SWD) to review transcript data and identify action items through an equity lens
- Provide professional development on equitable grading practices
- Analyze essential student standards by course department and grade level
- PLC time to analyze teacher gradebooks
- Conduct student, teacher, and parents grading focus groups (grading perceptions)
- Additional credit recovery sections for A-G completion
- Audit current credit recovery programs in relation to special populations (ELL/SWD)

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Recap Sample Grant Expenditure Ideas on Conducting Transcript Analysis to Understand Access and Success Barriers

- Training for all staff (Instructional/Support) to understand on-track for A-G and transcript analysis
- Funding for release time for instructional leads/departments chairs to participate in transcript analysis
- Funding for teacher release days by program to conduct transcript analysis of their student caseload (EL, SWD, FY, AVID, IB, PUENTE, etc.)
- Funds for additional data PLC meetings for departments, programs, counselors, and other staff
- Funds for extra duty pay for transcript analysis team to enter transcript student level data
- Funds for data/tech analyst to conduct reports associated with A-G on track and completion
- Funds for additional pay/release time for High School and District Transcript Analysis Teams
- Funding to create, deliver, and analyze grading perception surveys with teachers, students, and parents.
- Funding for PLC for teachers to align gradebooks
- Funding for instructional teams planning time to norm essential standards by course and grade level
- Funding for expanded credit recovery options and materials/resources for ELL/SWD students to access and succeed in these credit recovery programs

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Master Schedule Best Practices

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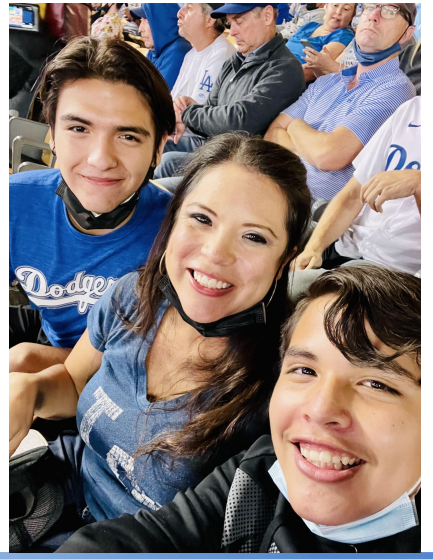

Questions and Answers

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Step Seven

March 3, 2022

Best Practices from Schools that have Increased A-G

- School site A-G improvement examples from across the state of CA
- Brainstorming strategies for A-G plan development
- Learn innovative ways to implement A-G initiatives school-wide
- Examples of high leverage plans of action

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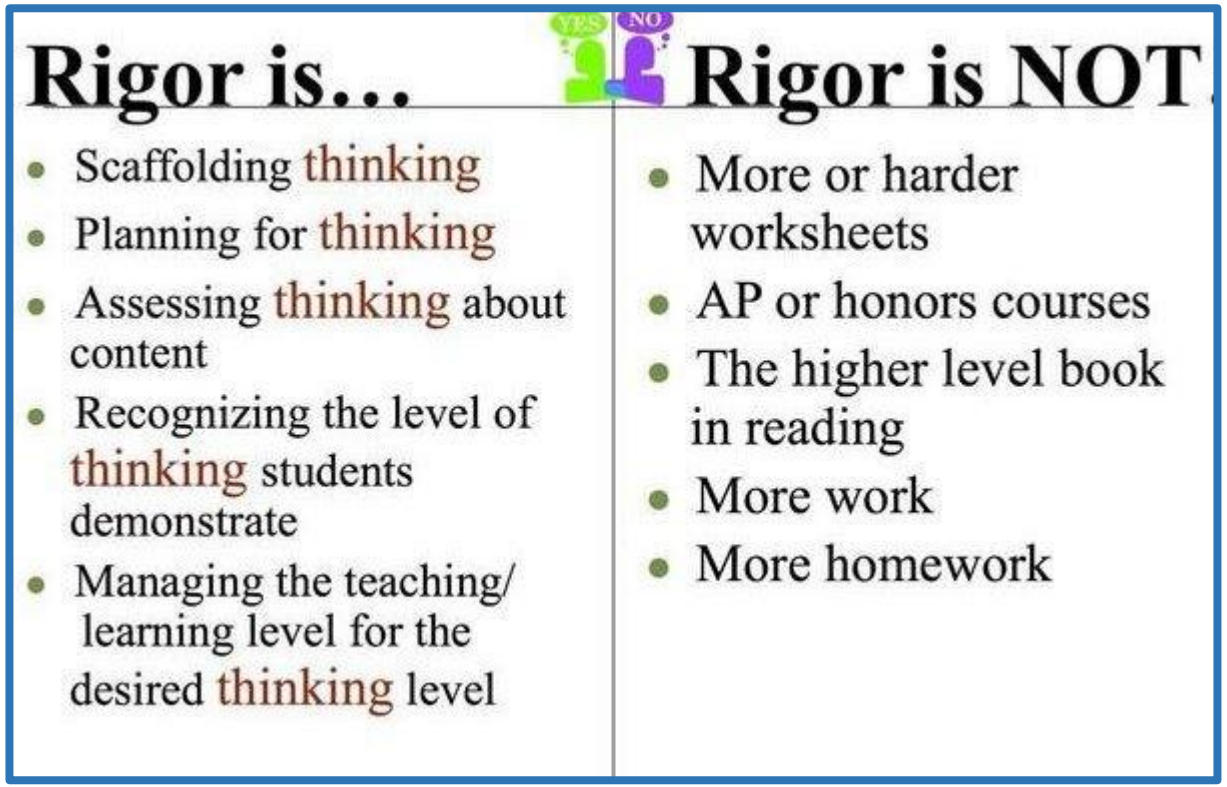
Step Eight

March 8, 2022

Involving Parents and Community Members in the Courses of Rigor Conversation

- Active engagement strategies for families
- Gain cultural awareness and understanding of the communities you serve
- Development of external partners
- Educators assisting to shape family perceptions of postsecondary options
- Development of partnership opportunities for families and students



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